**Subject: English Language**

**Grade: I Module: 2**

**Unit 11: Vocabulary: Preposition Unit 12: text: Subway hero**

**Before we start:** Today, we are going to learn about prepositions, when and how to use them. We are also going to read an interesting story about a selfless act of one man, who saved another man.

**PREPOSITIONS (p.86)**

**We commonly use prepositions to show a relationship in space or time or a logical relationship between two or more people, places or things. Prepositions are most commonly followed by a noun phrase or pronoun (underlined):**

The last time I saw him he was walking **down**  the road.

I’ll meet you in the cafe **opposite**  the cinema.

It was difficult to sleep **during**  the flight.

It was the worst storm **since**  the 1980s.

Give that **to** me.

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In exercise **10a** complete the sentences with correct prepositions. All of the items appear in the text. (Reggae music)

In exercise **10b** read through the sentences and circle the correct word.

**Prepositions of Time - at, in, on**

**We use:**

**at for PRECISE TIME** at 3 o’clock, at noon, at dinnertime, at 10.30, at the moment…

**in for MONTHS, YEARS, CENTURIES and LONG PERIODS** in May, in summer, in 1999, in the next century, in the past/future….

**on for DAYS and DATES** on Sunday, on Tuesdays, on 6 March, on 25 December 2010, on my birthday, on New Year’s Eve

**HW-Put in the following prepositions (in, at, on):**

1. I'll meet you……………………. the morning.

2. The meeting starts ……………………. three.

3. I'll go to the restaurant with you ……………………. the evening.

4. I usually stay home ……………………. night.

5. I get out of class ……………………. noon.

6. I'll call you……………………. six o'clock.

7. She came……………………. Monday.

8. She came…………………….March.

9. I was born ……………………. 1970.

10. I was born……………………. March 15th.

11. They managed to complete the work ……………………. two weeks.

12. ……………………. the moment, I'm doing an exercise.

13. He's due to arrive …………………….February.

14. I like to go swimming…………………….summer.

15. I'm working …………………… my birthday.

**Unit 12: What a brave person! TEXT: Subway hero (p.88)**

**Think about the word “hero” for a moment. What does this word mean to you? Who are the heroes of our time?**

Open your books on page **88** and take a look at the pictures. What do you think the story is about? Read the text and check your ideas.

**Check the words:**

Platform platforma, peron

Frightening zastrasujuci

Frightened zastrasen, pestrasen

Carriages vagoni

Clap tapsati

Courage (n) hrabrost

Brave (adj) hrabar

**HW-ex 1b)** Read the text again and answer the questions in your notebooks.

So, what do you think- WasMr Autrey brave or not? What about you- Would you be ready to do anything like that?

**HW-ex** **1d**) Read through descriptions and find words and phrases in the text with these meanings.